

Feedback & Proposal Report

SAMPLE REPORT · NAMES REMOVED

To:	Departmental Head — Life Orientation & LO Educators	Date of Presentation:	18 September 2026
From:	Youth Presentation Team	Date of Report:	07 October 2026
Program Framework:	Junior Youth Moral Empowerment Program	Target Groups:	Grade 9.5 & Grade 10.2 Learners

1. Executive Summary & Program Framework Context

Following the introductory presentations conducted at a partner secondary school on 18 September 2026, this report details the quantitative evaluative feedback collected from the participating learners. Based on direct feedback forms, the framework has been strategically consolidated as the Junior Youth Moral Empowerment Program. This structural designation emphasizes a universal, non-denominational, and values-driven approach. This design is intentionally selected to build community resilience, foster moral leadership, and prevent any misperception of a religious or church-aligned initiative, thereby ensuring total inclusivity for learners of all backgrounds.

2. Strategic Alignment with National Guidelines (CAPS)

The proposed activities explicitly align with the national Curriculum and Assessment Policy Statement (CAPS) framework under the Life Orientation domain. By addressing essential core developmental components—specifically focusing on citizenship education, personal well-being, moral character, and community health—the program functions as an empowering practical extension of the classroom curriculum.

Cohort Group	Core CAPS Aligned Focus Areas
Grade 10 Focus	Gender-Based Violence (GBV) & Femicide Awareness, community safety, social justice, and collaborative crime reduction initiatives.
Grade 9 Focus	Development of moral character, civic virtues, family values, healthy decision-making, and strengthening mutual respect.

3. Quantitative Performance & Evaluation Metrics

A total of 45 students across the target grades completed comprehensive post-presentation evaluation questionnaires. The statistical responses scored out of a maximum value of 10 demonstrate clear interest:

Evaluation Parameter Category	Aggregated Metric Score (Out of 10)
Overall Presentation Quality & Satisfaction	7.58 / 10
Perceived Impact on Future Goal Setting & Planning	7.81 / 10
Expressed Interest in Local Community Service Projects	6.91 / 10
Direct Willingness to Participate in Weekly Study Circles	6.73 / 10

4. Operational Logistics & Attendance Matrix

Out of the total 45 surveyed students, an active cohort of 28 learners expressed immediate readiness to join the weekly program. Student preferences were cross-tabulated to establish an optimal scheduling time that minimizes conflicts with regular school hours:

Proposed Schedule Day Options	Student Count	Target Operating Hours
Saturday Mornings (Primary Preference)	28 Learners	10:00 AM – 12:00 PM (Facility access: 09:30 AM – 01:00 PM)
Sunday Afternoons	8 Learners	Flexible Hours
After-School Weekdays	9 Learners	Immediate post-dismissal

5. Qualitative Feedback & Anonymized Student Comments

To ensure privacy and strict compliance with ethical reporting guidelines, individual student identifiers have been completely anonymized. Representative excerpts include:

"The career presentation really opened my eyes to how setting goals right now in Grade 10 can change my future path. I want to learn how to help stop violence in our community."

"I like that this program focuses on building true moral character and mutual respect. Meeting on Saturdays will help keep us focused on positive goals instead of getting distracted."

"Doing community service projects together as a group sounds exciting. It is exactly what we need to make our neighborhood a safer and better place to live."

6. Institutional Requests & Strategic Action Proposals

Strategic Action No. 2 (Curriculum Implementation): The team introduces the specialized textbook framework titled *Breezes of Confirmation* as the foundational study material for this stage. To maintain compliance, the District Office of the Department of Education will be fully apprised of its value-centric, academic, and non-conflicting profile, ensuring it integrates cleanly without administrative friction.

Logistical Support & Classroom Allocations: To comfortably accommodate the 28 registered learners for weekend study circles, we formally request the allocation of 1 or 2 classrooms on Saturdays from 09:30 AM to 01:00 PM.

School Hall Booking Request: In order to roll out the expanded digital audio-visual multimedia presentation on comprehensive career guidance to a broader audience, we request a formal booking for the 300-capacity school hall for a planned projector-driven seminar.

Expression of Institutional Appreciation: The presentation team extends its deepest professional gratitude to the school's Life Orientation educator for their vital guidance, organizational support, and effort in coordinating access to the learners.

7. Coordination, Authorization & Signatures

By signing below, the coordinating parties acknowledge the contents of this report and endorse the collaborative steps required to activate the weekly sessions safely and effectively.

Program Coordinator / Representative

Phone No: _____

Date: _____

Field Animator

Phone No: _____

Date: _____